**Microteach 2 Lesson Plan Template**

**Name: Grade Level:**

**Subject: Unit Title:**

**Lesson Title: Estimated Time:**

**Standard/s (Sunshine State, Next Generation Sunshine State, Core Curriculum):**

**Learning Goal/Target/Objective:** (What should students know and be able to do as a result of this lesson?)

**Essential/Guiding Question(s):** (Student-friendly language)

**Content:** (Outline what you are going to teach)

**Key Vocabulary:**

**Procedures:** The format for procedures can vary depending on the type of delivery mode you select and requirements specified by your course instructor.

* Lesson should be something other than a direct teach: inquiry, guided discovery, class discussion, simulation, debates, etc.
* Include at least 3 convergent and 3 divergent questions within your procedures. Identify them with **BOLD, CAPITAL LETTERS.** Example: What is truth? (**DIVERGENT**) Who is the main character of the story? (**CONVERGENT)**
* If you addressed another content area in your lesson (i.e., you engaged in interdisciplinary planning), identify the other content area within your procedures. For example, if you are a math teacher and introduced a rap to help students remember a concept, you would write **(MUSIC)** in your plan. Identify interdisciplinary planning with **BOLD, CAPITAL LETTERS (**e.g., **INTERDISCIPLINARY PLANNING: MUSIC**).

**Assessment/Evaluation:** How will you assess the students’ attainment of the lesson objectives? The assessment must be stated in measurable terms. (condition, performance, criteria)

* Formative Assessment and/or Summative Assessment:

**Materials/Resources:** All materials and equipment needed to teach this lesson.

**References:** Any sources (e.g., textbooks, internet sites, etc.) used in the planning of this lesson.

**Accommodations:** Differentiated instruction; any modifications made to the lesson to assist ESE and/or

ELL’s in the comprehension of the lesson.